



# Curriculum Newsletter

Bramham Shadwell Federation

Class 2

September – October 2020



All our learning in class this half term will be focused around the question:  
**What makes a good global citizen?**

## English

- Grammar, punctuation and spelling activities will be an integral part of our English programme. We will be learning the correct terminology for the techniques we use within our writing and will be continuing to develop sentence structure.
- We will be reading 'Harry and the bucketful of dinosaurs'. Using this book as inspiration for our written work, we will learn how to identify nouns and adjectives before using them in our own creative sentences about dinosaurs.
- Children will be encouraged to check and improve their work using our 'BEE' zone and skills for self-editing.
- Handwriting is a key focus this year and we will work to practise our first joins to develop fluency. Our aim is for the children to write with letters of a consistent size and shape.
- Spelling sessions will take place daily in which the children will initially recap Phase 5 phonics before starting to focus on homophones. Spellings will be sent home on a Friday to practise and will be tested the following Friday. (More information to follow).

**The texts we will focus on are:** Harry and the bucketful of dinosaurs / Dear Dinosaur.

**The outcome will be:** to write our own character description of Harry / To structure and write a letter.

### How can I help / information for Helping

Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?

Discuss vocabulary with your child from their reading book – what do you think this word means? Can you create a vocabulary book of new words that you find?

Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.

## Maths

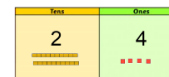
- We will begin by studying place value and ensure that the children can identify the number of tens and ones within any given number to 100. We will then encourage the children to manipulate and represent numbers in different ways such as  $34 = 30+4$ ,  $34 = 20+14$ ,  $34 = 10+24$ ,  $34 = 0+34$ . The main emphasis will be on number work including mental maths, number bonds and a range of strategies to aid us in addition and subtraction.
- The children will continue by solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***
- By the end of Year 2 it is an expectation that all children will know multiplication and division facts for the 2, 3, 4, 5, 6 and 10 times table for use in calculations. This term we will be beginning by counting in 2's, 3's 5's and 10's before moving onto more formal multiplication calculations.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.
- Look out for more information regarding the introduction of Mathletics across the Federation.



### How can I help / information for Helping

Support your child to identify the number of tens and ones in a 2-digit number, for example 'I know that 29 has 2 tens and 9 ones.'

Help




correct orientation.

your child to form their numbers correctly, with the

### KIRF Targets – Autumn Term 1

I know my number bonds to 20.  
 (Children know that  $16 + 4 = 20$ ,  $7 + 13 = 20$ ,  $20 - 9 = 11$  etc.)

Topic	Science	P.E
<p><b>Focus is:</b> This half term the children will answer the question “What makes a good global citizen?” whilst thinking about where Great Britain is in the world and where we are in Great Britain.</p>  <p><b>Skills / knowledge to be developed:</b> We will use atlases and maps to help us develop our locational knowledge about the United Kingdom surrounding seas. We will also learn to name and locate the continents and oceans and compare how the world looks now to how it looked during the time of dinosaurs.</p> <p><b>Applied through:</b> History / English / Maths/ PSHE</p>	<p><b>Focus is:</b> This half term the children will learn to identify that most living things live in habitats to which they are suited.</p> <p><b>Skills / knowledge to be developed:</b> Children will learn how to describe different habitats and understand how they provide for the basic needs of different kinds of animals and plants, and in turn, how they depend on each other.</p> <p><b>DT links:</b> We will be embarking on a project to create animal shelters in order to help our lovely wildlife to survive the coming winter months. We will link this to the children’s interests in looking after our environment in order to be good global citizens.</p> <p><b>Applied through:</b> Discussion / Sorting and classifying information / links to PSHE</p>	<p><b>Focus is:</b> Games</p> <p><b>Skills / knowledge to be developed:</b> Rolling and kicking different sized balls.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p><b>How can I help / information for Helping</b> Use a map or globe to locate the United Kingdom and discuss the countries that make up the UK.</p>	<p><b>How can I help / information for Helping</b> Look out for signs of wildlife around your local area and discuss with children the changes in the environment as we enter the Autumn months.</p>	<p><b>How can I help / information for Helping</b> Our PE day is <b>Tuesday</b>. Please ensure that your child comes to school in their uniform and has their <b>named outdoor PE kit including trainers in a bag</b>, the children will stay in their kit following the lesson and take their uniform home with them. All PE will take place outdoors in line with current guidance, if the weather is against us, we will reschedule sessions.</p>
Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> based on ‘Hands, feet, heart’, a song by Joanna Mangona which was written for children to learn about and celebrate South African music.</p> <p><b>Skills / knowledge to be developed:</b> Listening to and appraising music, learning about pulse, rhythm and pitch and beginning to use percussion instruments.</p> <p><b>Applied through:</b> practical sessions</p>	<p><b>Focus is:</b> The focus this half term is Physical Health and Wellbeing.</p> <p><b>Skills / knowledge to be developed:</b> Answering questions such as, “What keeps me healthy? What makes me feel good?” Learning about the people who help us to stay healthy and well and about basic health and hygiene routines such as hand washing and brushing our teeth. We will also learn about the importance of physical activity, sleep and rest.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> How do Christians and Muslims celebrate new life?</p> <p><b>Skills / knowledge to be developed:</b> Looking at ways in which different religions and non-religious families welcome babies in to the world.</p> <p><b>Applied through:</b> We will hold a ‘mock’ Christening in school, where the children will learn and take part in the special Christian service.</p>
<p><b>How can I help / information for Helping</b> Listen to ‘Hands, feet, heart’ by Joanna Mangona. What do you like about the song? Which instruments can you hear?</p>	<p><b>How can I help / information for Helping</b> Discuss hygiene routines and why these are important in keeping us healthy. Talk about what makes us feel happy and who we can talk to if something makes us feel unhappy.</p>	<p><b>How can I help / information for Helping</b> Can you find a baby photo of yourself and compare it to one of your parents? Can you talk to your family about when you were born? Do you know your date of birth – if not, can you find out?</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes every night of the week. Please log what they have read in their reading record and send books into school on a Tuesday and Friday as books will be changed on these days. Your child will read with an adult in school before bringing home a new book.</li> <li>• <b>KIRF target:</b> To learn number bonds to 20.</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Friday, with a spelling test the following Friday. In addition to revising the weekly spelling list, I have also sent out a Spelling Support Strategies document and spelling revision words for the term. If you could spend a little time over the duration of the half term practising these with your child, it would be greatly appreciated.</li> </ul> <p><b><u>Maths / English Homework</u></b> Maths and English homework is sent on a Thursday evening, please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<div data-bbox="1928 161 2119 300" data-label="Image"> </div> <p><b>Flu immunisation:</b> Monday 5<sup>th</sup> October</p> <p><b>Individual photographs:</b> Monday 12<sup>th</sup> October</p> <p><b>Training days:</b> Friday 23<sup>rd</sup> October and Friday 27<sup>th</sup> November</p> <p><b>Parents' consultation meetings:</b> Week beginning Monday 19<sup>th</sup> October</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>Please ensure that your child comes to school with a pencil case, here is a reminder of the list of equipment needed:</p> <ul style="list-style-type: none"> <li>• A pencil case to <b><u>fit into your tray</u></b> – wipe clean only</li> <li>• Pencils</li> <li>• Ruler</li> <li>• A pencil sharpener</li> <li>• A rubber</li> <li>• Glue stick</li> <li>• Scissors</li> <li>• Pink and /Green Pens <b><u>OR</u></b> Pencils</li> <li>• Highlighters</li> <li>• A small set of coloured pencils</li> </ul> <p>Some pencil cases were very tricky to fit onto tables alongside the children's work, so please be mindful of the space that they have got on their desks ☺</p>

It has been a delight to welcome your children to Class 2; they have settled beautifully into the new routines of the school day and are very enthusiastic about their learning! If you have any queries please do not hesitate to contact us.

Miss Hole.